# Sport Premium Report 2024-25
# Stoke Primary School

## Details with regard to funding

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| Total amount allocated for 2024/25 | £ 19650 |

## Swimming Data

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| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br>**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.<br>Please see note above | 52% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above | 45% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 45% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| **Academic Year:** 2024/25 | | | | |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase physical activity levels across the school and raise children's and parent's awareness of these levels. | Introduction of OPAL across the school where children can take part in physical activity and learn through play during lunchtimes.<br><br>Purchase of equipment for running OPAL more effectively at lunchtimes | £6000<br><br>£1850 | Children less sedentary during lunchtimes. Wider range of activities on offer for the children that can be accessed all year round. | Continue to develop OPAL to offer more activities and different areas. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| Increase the number of children who are age related for swimming | Intensive crash course for year 6 pupils as top up swimming on top of swimming lessons already in younger year groups. | £2100 | Additional 15 children were able to swim 25m and safe self rescue than before we started. | Continue to offer swimming in year 2,4 and 6 with top up where needed. |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All children to experience high quality dance teaching and to create routines that link to their immersive topics. Dance to be introduced into reception to help develop fundamental movements | Dance CPD for all teachers | £4550 | Children had improved understanding of their wider curriculum topics as dance lessons linked to this. Children also created their own routines all the way through the school as interpretive dance linked to curriculum topics. | Nursery teachers to receive dance CPD next year so we can start to develop skills at a younger age. |
| Improve quality of PE lessons in school to have a clear skill progression and be more physically active. | Introduction and training for beyond the physical scheme to be introduced in school. | £1100 | Improved fundamental skills and engagement in PE lessons. Improved confidence in teachers with clear progression evident between lessons. | Beyond the physical to be continued next year with more support from company to deliver training. |
| Improve understanding of how fundamental skills can be developed in Tennis | Attendance of a tennis CPD course for PE lead and then disseminate principles to staff | £350 | | |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
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| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To engage a wider range of children in after school clubs. | Clubs offered for free for all children to encourage more children to take part. Resources purchased needed for clubs offered. | £980 | 19% increase in children who are attending afterschool clubs. | Widen after school clubs that are offered next year and use sports coaches to offer more expertise. |

| **Key indicator 5:** Increased participation in competitive sport | | | | |
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| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| To allow more children to compete against other schools. | Contribution made to school games organizer for transport, venue hire and medals.<br><br>Entry to football leagues and cross country races.<br><br>Transport to sports competitions for school games | £450<br><br>£25<br><br>£2245 | Children now have an improved love for competitive sport and a sense of pride when selected to represent the school.<br>School games gold award achieved. | Continue to enter a wide range of events next year to maintain school games gold award. |

| Signed off by | |
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| Head Teacher: | M.Ascroft |
| Date: | 23.7.25 |
| Subject Leader: | C.Morrow |
| Date: | 23.7.25 |
| Governor: | |
| Date: | |