The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

Created by: Association for Physical Education, YOUTH SPORT TRUST

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches CPD	Teachers are more confident delivering PE with teachers working towards lessons that focus on physical literacy rather than sport.	
Dance CPD	Teachers delivering dance alongside instructors with clear progression in skills between year groups.	
Lunchtime activity	DRAs have more ideas now of activities that they can run at lunchtime which has been happening throughout the year.	

Key priorities and Achievements

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve lunchtime provision thorough beginning OPAL.	All staff that are on the playground at lunchtime and teachers in the afternoon as wider incidents should reduce. Pupils will benefit from the opportunity to play.	Key indicator 2 and 4	Not fully embedded yet as started later in the year but hope for more children completing 30 minutes of physical activity every day.	£6000 for OPAL costs to support set up and implementation.
Improve quality of dance provision and progression through use of dance specialists.	Teachers that are delivering dance units to help them improve quality. Children will have an improved experience of dance.	Key indicator 1 and 4	All children engaged in dance lessons with clear links to wider curriculum to improve knowledge and understanding.	£3400
Improve swimming percentages.	Children as more children are likely to achieve 25 metres giving them a life	Key indicator 2 and 4	18% increase in year 6 data as a result of top up swimming. Year 2	£1900

	skill.		go swimming even though it is not national curriculum to get children swimming as early as possible.	
More children taking part in competitive sport. Money used for cover, transport and school games contribution.	Children who attend competition and teachers due to engagement of children.	Key indicator 4 and 5	48% of children in KS2 have represented the school in competitive sport outside of school. All children in KS2 have participated in competitive sport in school. Wider children have engaged in competitive sport with the introduction of Hado to engage more children in sport.	£2450

Improve the quality of UKS2 invasion games teaching.	Teachers and year 5/6 children.	Key indicator 1 and 2	Coventry netball and rugby came to deliver PE lessons alongside UKS2 teachers. 21% improvement in age related expectations in games assessments.	£1240
Replacement of equipment such as wooden hockey sticks, netball posts, goalposts, tennis nets.	All children across school	Key indicator 2	Children have the opportunity to take part in different sports and competitions as a result of the equipment that was purchased.	£2345
To improve staff confidence within delivering and planning PE.	All children across school	Key indicator 1	Get set 4 PE scheme was renewed in September. Following government school sport action plan	£980

			we are moving to 'Beyond the Physical' scheme that teachers will adapt. This will focus on physical literacy rather than just sport. This scheme has been purchased ready for September start.	
To provide the opportunity for children to watch live sport.	A select group of UKS2 children as a reward for PE.	Key indicator 3	25 children across the year have visit both rugby and football matches across the year. We will continue with this initiative to improve engagement in PE.	£340

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	We offer swimming to year 2, 4 and 6 classes. We value our year 2 children to boost their confidence in water. Our current year 6 class only swam in year 4 and 6 due to swimming however 14 of our year 6 children were not at our school in year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use CV Life to deliver swimming lessons to children so we are not involved directly in teaching swimming.

Signed off by:

Head Teacher:	Matthew Ascroft
Subject Leader or the individual responsible for the Primary PE and sport premium:	Callum Morrow (PE Lead)
Date:	18/7/24