The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: Association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19446
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 23048
Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity levels across the school and raise children's and parent's awareness of these levels.	Physical activity replacement trackers purchased.	£255	Average of 33 minutes moderate to vigorous activity from children within year groups that are involved.	Continue to link to house steps.
	Hire of indoor rowing machine to engage children in KS2	£100	Children had regular access to the rowing machine and was used on regular occasions such as children rowing during assembly.	Look at purchasing school rowing machines.
	Sports coaches to run activities during lunchtimes to raise activity levels during lunchtime	£3200	Sports coach was working with at least 30 children each lunchtime with the majority of days a lot more than that.	Research OPAL lunchtimes as a way of moving forward where the children are active all lunch.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be more physically active during the school day and engagement in wider curriculum lessons improved by linking it to physical activity.	Cross curricular orienteering renewal.	£400	Lessons are more active and children are learning outside of the classroom and are less static.	Trial teach active and Tagtiv8 to look at introduced more methods of active learning.
Increase the number of children who are age related for swimming	Intensive crash course for year 6 pupils as top up swimming on top of swimming lessons already in younger year groups.	£1800	Additional 11 children were able to swim 25m and safe self rescue than before we started.	Settled year groups for swimming so children are introduced to swimming in year 2 then taught again in year 4 before top up swimming where needed in year 6.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to experience high quality dance teaching and to create routines that link to their immersive topics. Dance to be introduced into reception to help develop fundamental movements	Dance CPD for all teachers	£2450	Children had improved understanding of their wider curriculum topics as dance lessons linked to this. Children also created their own routines all the way through the school as interpretive dance linked to curriculum topics.	Nursery teachers to receive dance CPD next year so we can start to develop skills at a younger age.

Improve quality of PE lessons in school to have a clear skill progression and be more physically active.	Sports coaches to work alongside teachers to deliver high quality PE lessons.	£7383	Children have experienced high quality PE lessons and the number of children assessed as ARE in PE has risen by 11%.	Sports HLTAs to lead with PE delivery next year both teaching lessons and as a CPD role.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage a wider range of children in after school clubs.	Access to dance lessons at a discounted rate.	£1360	10% increase in children who are attending afterschool clubs.	Widen after school clubs that are offered next year and all clubs to be offered for free.
	Introduce a wide range of activities afterschool in terms of zorbing, laser tag, archery and martial arts with the majority of the costs being covered through sports premium.	£4500	Newly introduced clubs such as laser tag and zorbing were the best attended clubs. Children have experienced activities that they would not normally experience.	
To widen the sports offered during PE lessons at school.	Boccia and kurling sets purchased to improve provision when needing to be indoors and also to improve provision for children who need support accessing certain areas of PE.	£1200	Children have learnt new sports and are more engaged in activity on days where they are unable to be outside for PE.	New long term plan created to ensure a wider range of sports are covered during PE lessons.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow more children to compete against other schools.	Contribution made to school games organizer for transport, venue hire and medals. Entry to football leagues and cross country races.	£375 £25	Children now have an improved love for competitive sport and a sense of pride when selected to represent the school.	Continue to enter a wide range of events next year trying to move from silver award in school games to gold. Speak with CPSSA to look at the opportunity of adding a netball league to the offer and continue to enter football and cross country.

Signed off by	
Head Teacher:	M.Ascroft
Date:	22.7.23
Subject Leader:	C.Morrow
Date:	22.7.23
Governor:	
Date:	