

Personal, Social and Emotional Development

I have formed positive relationships with the adults and children in my class.
I understand our daily routines and move confidently between different parts of the day.
I am beginning to manage my emotions with increasing independence.
I enjoy playing collaboratively and sharing ideas with my friends.
I persevere when faced with a challenge and begin to find my own solutions.
I make independent choices about my learning and explain why I have chosen them.
I take responsibility for caring for myself, my belongings and my learning environment.

Physical Development

I move confidently and safely in a range of different environments.
I demonstrate increasing control, balance and coordination during physical play.
I use a range of tools with precision to support my creative and early writing development.
I independently manage my personal care and hygiene.
I understand why exercise, healthy food and rest help to keep my body healthy.
I challenge myself during physical activities and show resilience when learning new skills.
I use my physical skills purposefully to support my play and learning.

Communication and Language

I listen attentively during stories, conversations and group discussions.
I speak confidently to share my ideas, experiences and opinions.
I ask thoughtful questions to deepen my understanding.
I use an increasingly rich vocabulary during play and conversation.
I enjoy listening to the ideas of others and responding appropriately.
I use language to negotiate, organise and extend my play.
I confidently talk about past experiences and future events.

Literacy

I enjoy sharing and discussing a wide range of stories, poems and non-fiction books.
I recognise that print carries meaning and is used for different purposes.
I enjoy identifying rhyme and hearing the sounds within words.
I begin to recognise some letters and the sounds they represent.
I use marks, drawings and emerging writing to communicate my ideas.
I choose books independently and talk about my favourite parts.

Maths

I use number naturally throughout my play and everyday experiences.
I count objects with increasing accuracy during practical activities.
I compare quantities and explain my thinking using mathematical language.
I explore pattern, shape, space and measure while solving problems.
I use mathematical ideas to solve real-life problems during play.
I explain how I have found an answer using objects, actions or words.